

Curriculum Vitae

Paul Snelling, BSc (Hons), MA, PhD, RN.



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Summary

I am an experienced nurse and academic who has held leadership roles in clinical and academic practice. As a clinician I managed a general medical ward and established the clinical training process at a large acute trust. As an academic I have held a number of senior roles, including Head of Department of pre-registration nursing and have been course leader at the levels of undergraduate, postgraduate and research degree. As a scholar and researcher, I have co-edited a comprehensive textbook of nursing and authored or co-authored over thirty peer-reviewed papers and book chapters in the fields of nursing ethics and philosophy, public health ethics, and nursing education. I have researched police ethics committees and served as chair of the West Mercia Police Internal Ethics Forum. I sit on the editorial board of *Nursing Ethics*.

Qualifications

- Registered General Nurse (1990).
- BSc (Hons) (First class) in Health Studies (Coventry) (1997)
- MA (with distinction) in Ethics of Health Care (Swansea) (2003)
- Post Graduate Certificate in Teaching and Learning in Higher Education (UWE) (2003)
- Post Graduate Certificate in Applied Social Research (UWE) (2004)
- PhD in Bioethics and Medical Jurisprudence (University of Manchester 2014)

Appointments and experience

- 2024 Honorary Reader, Brunel University of London
- 2022 - 2024 Principal Lecturer, University of Worcester
- 2021 - 2022 Head of Department of Pre-registration nursing University of Worcester
- 2015 - 2021 Principal Lecturer, University of Worcester. Course leader PhD nursing
- 2013 - 2015 Senior Lecturer, University of Worcester.
- 2001 - 2013 Senior Lecturer, University of the West of England, Programme Lead for BSc adult nursing, MSc Specialist Practice, Professional Development Awards
- 2000 - 2001 Clinical Skills Project Lead. Gloucestershire Royal Hospital
- 1997 - 2000 Ward Manager, Ward 12 (Acute Medicine) Gloucestershire Royal Hospital.
- 1993 - 1997 Charge Nurse, Intensive Therapy / Coronary Care Unit, Hereford County Hospital.
- 1990 - 1993 Staff Nurse, Intensive Therapy Unit, East Surrey Hospital
- 1987 - 1990 Student Nurse, East Surrey School of Nursing

Professional Registration

Registered Nurse since 30/04/1990.

PIN 87C0835, revalidation date 1st April 2026

Publications and other output

(1) Peer reviewed papers

Snelling, P.C., (2023) Am I my students' nurse? The nursing ethics of nursing education. *Nursing Ethics* – <https://journals.sagepub.com/doi/10.1177/09697330231193858>

Snelling, P., MacVean, A. and Lewis, R. (2022) Police Ethics Committees in England and Wales: Exploratory online and web surveys, in *Policing: A Journal of Policy and Practice*. Early access <https://doi.org/10.1093/police/paac059>

Snelling, P. and Quick, O (2022) Confidentiality and public interest disclosure: A framework to evaluate UK healthcare professional regulatory guidance. *Medical Law International* 22 (1) 3-32 <https://doi.org/10.1177/09685332221079124>

Webb, W. A., Mitchell, T., **Snelling, P.C.** and Nyatanga, B (2020) Life's hard and then you die. *International Journal of Palliative Nursing*, 26 (3). pp. 120-132.

Webb, W. A., Mitchell, T., **Snelling, P.C.** and Nyatanga, B (2018) The spiritual concerns of people experiencing homelessness at the end of life. *International Journal of Palliative Nursing* 24, 9, 112 – 119.

Webb, W. A., Mitchell, T., Nyatanga, B., & **Snelling, P.C.** (2018). Nursing management of people experiencing homelessness at the end of life. *Nursing Standard* (2014+), 32(27), 53.

Webb, W. A., Mitchell, T., Nyatanga, B., & **Snelling, P.C.** (2018). How to explore the end-of-life preferences of homeless people in the UK. *European Journal of Palliative Care*, 25(2), 59-62.

Snelling, P.C. (2017) The subversion of Mill and the ultimate aim of nursing. *Nursing Philosophy*. e12201. <https://doi.org/10.1111/nup.12201>

Snelling, P.C. (2016) [The metaethics of nursing codes of ethics and conduct](#) *Nursing Philosophy* 17(4), 229 – 249.

Snelling, P.C. (2015) [Can the revised UK Code direct practice?](#) *Nursing Ethics* doi:10.1177/0969733015610802

Snelling, P.C. (2015) [Who can blame who for what and how in responsibility for health?](#) *Nursing Philosophy*. 16(1), 3-18

Snelling, P. C. (2014). [What's wrong with tombstoning and what does this tell us about responsibility for health?](#) *Public Health Ethics*, 7(2), 144-157.

Snelling, P.C. (2014). [Challenging the moral status of blood donation](#) *Health Care Analysis*, 22, 340-365.

Snelling, P.C. (2013). Intentional rounding: a critique of the evidence. *Nursing Times*; 109: 20, 19-21.

Snelling P.C. (2013). [Ethical and professional concerns in research utilisation: Intentional rounding in the United Kingdom](#). *Nursing Ethics* 20(7), 784-797

Snelling, P.C. (2012). [Saying something interesting about responsibility for health](#) . *Nursing Philosophy* 13, 161-178.

Snelling, P.C., Lipscomb, M., Lockyer, L., Yates, S., Young, P. (2010). [Time spent studying on a pre-registration nursing programme module: An exploratory study and implications for regulation.](#) *Nurse Education Today*, 30 (8) 713-719.

Lipscomb, M. and **Snelling, P.C.** (2010). [Student nurse absenteeism in higher education: An argument against enforced attendance.](#) *Nurse Education Today*, 30 (6) 573-578.

Young, P., Yates, S., Rickaby, C., **Snelling, P.C.** Lipscomb, M and Lockyer, L (2010) [Researching student absence: Methodological challenges and ethical issues.](#) *Nurse Education Today*, 30 (4) 291-295.

Lipscomb, M., and **Snelling, P.C.** (2006). [Moral content and assignment marking: An exploratory study.](#) *Nurse Education Today*, 26 (6) 457-464.

Butler –Williams. C, **Snelling, P.C.** and Duffy, L (2005). Implementing a multidisciplinary approach to comprehensive critical care. *Nursing Standard* 19 (17) 33 – 38.

Snelling, P.C. and Lipscomb, M (2004). [Academic Freedom, Analysis, and the Code of Professional Conduct](#) *Nurse Education Today* 24 (8) 615–621.

Snelling, P.C. (2004). [Consequences count: against absolutism at the end of Life.](#) *Journal of Advanced Nursing* 46 (4) 350–35.

Snelling P.C. and Duffy, L. (2002) Developing self-directed training for intravenous cannulation. *Professional Nurse* 18 (3) 137–142.

(2) Edited books

Sellman, D., and **Snelling, P.C.** (Eds) (2017) *Becoming a Nurse: a textbook for professional practice, second edition*. London: Routledge.

Sellman, D., and **Snelling, P.C.** (Eds) (2012). *Becoming a Nurse: a textbook for professional practice*. Ukrainian translation

Sellman, D., and **Snelling, P.C.** (Eds) (2010) [Becoming a nurse: A textbook for professional practice.](#) Pearson Education, . Harlow: Pearson Education ISBN 978-0132389235

(3) Book chapters

Snelling, P.C. (forthcoming, 2025) Moralism and Nursing in the Routledge Handbook of Nursing Ethics.

Snelling P.C. (2024) Nursing. In the [‘Concise Encyclopedia of Applied Ethics in the Social Sciences.’](#) (Eds. Takala, T. and Hayry M.) Edward Elgar Publishing, pp166-173

Snelling, P.C (2023) (Normative) Moral theory and Nursing Practice. In the [*Routledge Handbook of Nursing Philosophy \(Ed Lipscomb, M\) Oxford, Routledge*](#) Chapter 7 pp 57-68

Snelling, P.C. (2021) The meta-ethics of psychotherapy codes of practice. In the *Oxford Handbook of Psychotherapy Ethics* Chapter 93, pp.985-1000 and [on line] <https://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780198817338.001.0001/oxfordhb-9780198817338-e-84>

Snelling, P.C. (2018) Why you cannot regulate for virtuous compassion. In Carr, D (2018) [*Cultivating Moral Character and Virtue in Professional Practice*](#) London: Routledge, Chapter 1.

Farrelly, D, and **Snelling, P.C.** (2017) *Psychological Concepts for Nursing*. In: Sellman, D and **Snelling, P.C.**, (eds.) *Becoming a nurse: A textbook for professional practice*, second edition. London: Routledge

Snelling, P.C. (2016) *Rounding on the smokers: the myth of evidence based (nursing) policy*. In Lipscomb, M. [*Exploring evidence based practice: Debates and challenges in nursing*](#) London: Routledge, Chapter 15 pp 204 – 220.

Snelling, P.C. (2010 and 2017) *Ethics* In: Sellman, D and **Snelling, P.C.**, (eds.) [*Becoming a nurse: A textbook for professional practice*](#).. Harlow: Pearson Education, pp. 37 -67 .

Thomas, R and **Snelling, P.C.** (2010 and 2017) *Law*. In: Sellman, D and **Snelling, P.C.**, (eds.) [*Becoming a nurse: A textbook for professional practice*](#). Pearson Education, pp. 68-101.

Albarran, J., **Snelling, P.C.** and McKay, U (2005) *Practical Resuscitation: Recognition and Response (Chapter 1)*. In: Moule, and Albarran, J.W. (ed.).[*Practical Resuscitation: Recognition and Response*](#)

Snelling, P.C. (2003) *Drugs and Delivery in* Moule, P, and Albarran, J.W. *Recognising and responding Practical skills in resuscitation*. Blackwell Scientific, Oxford

Snelling P (2003) *Recognising the sick patient and preventing cardiac arrest*. in Moule, P, and Albarran, J.W. *Recognising and responding; Practical skills in resuscitation*. Blackwell Scientific, Oxford.

(4) Other public output

Snelling, P.C. (2025) A perspectives from the UK – evidence and stories in the assisted dying parliamentary debate (commentary) *Nursing Ethics* doi:[10.1177/09697330241312022](https://doi.org/10.1177/09697330241312022)

Snelling, P.C., & Gallagher, A. (2024). Is nursing ethics education in disarray? (Editorial) *Nursing Ethics*, 31(2-3), 129-131. doi:[10.1177/09697330241256992](https://doi.org/10.1177/09697330241256992)

Webb, W. A., Mitchell, T., **Snelling, P.C.** and Nyatanga, B (2018) The spiritual concerns of people experiencing homelessness at the end of life. *International Journal of Palliative Nursing* 24, 9, 112 – 119.

Webb, W. A., Mitchell, T., Nyatanga, B., & **Snelling, P.C.** (2018). Nursing management of people experiencing homelessness at the end of life. *Nursing Standard* (2014+), 32(27), 53.

Webb, W. A., Mitchell, T., Nyatanga, B., & **Snelling, P.C.** (2018). How to explore the end-of-life preferences of homeless people in the UK. *European Journal of Palliative Care*, 25(2), 59-62.

Snelling, P.C. (2017) Comparaison des codes de déontologie selon les pays. *Sions*, 818, September 2017, 29-32.

Snelling P.C. (2014) [Can you explain the Friends and Family Test to patients?](#) *Nursing Times* (editorial) 2nd April 2014

Snelling P.C. (2013) ['Rounding is an evidence-free idea driven by political whim'](#) s (invited editorial) 2nd April 2013

Lipscomb, M and **Snelling, PC** (2010) [Editorial - Value dissonance in nursing: Making sense of disparate literature.](#) *Nurse Education Today*, 30 (7) 595-597.

Seminars and conferences

(1) Invited presentations

Snelling, P.C. (2016). *The subversion of Mill and the ultimate purpose of nursing*. Keynote address at the 20th International Philosophy of Nursing conference, Quebec City, Canada. 23rd August 2016.

Snelling, P.C. (2015) *Ethics and regulation – what's the connection?* Presented at University of Surrey, 28th October 2015

Snelling, P.C. (2015) *Shame as a Public Health Intervention*. Shame Stigma and Medicine. Trinity College, Dublin, 16th October 2015

(2) Conference Presentations

Snelling, P.C. (2024)) Nursing ethics as a distinct entity? In The 24th International Nursing Ethics Conference: Ethics, Care & the Workforce 'Crisis' International, Interprofessional & Interdisciplinary Perspectives. Brunel University, 30th – 31st August 2024

Snelling, P.C. (2023) *What next for nursing ethics?* In: Thirty years of nursing ethics: Look back looking forward, 14 and 15 July 2023, Genoa.

Snelling, P.C. (2020) *Assessing the quality of regulator's guidance*. Professional Standards Authority. Regulation in the future – will it matter? At Royal Society of Arts, London. 6th March 2020

Snelling, P.C. (2019) *Four decisions for a middle-aged man*. At Cross-Cultural Perspectives on Ethics, Healthy Ageing and Care, University of Surrey, 25th July 2019

Snelling, P.C. and Cuttler, S (2019) *Is hospital naming a matter for nursing ethics?* Cross-Cultural Perspectives on Ethics, Healthy Ageing and Care, University of Surrey, 25th July 2021

Snelling, P.C. (2017) *Is there a professional responsibility to adopt a healthy lifestyle?* 21st International Philosophy of Nursing conference, Worcester, 31st August – 2nd September 2017

Snelling, P.C. (2016) *Education not regulation: why you can't regulate for virtuous compassion*. Presented at Character and Virtues in the Professions: An interdisciplinary conference. University of Birmingham 2-4 June 2016

Snelling, P.C., and Carson, M.S. (2016) *Social Justice and the 'good' nurse*. Presented at Social Justice: building a fairer, more equal society, University of Worcester, 23-25 June 2016.

Snelling, P.C. (2015) *The Meta-ethics of regulation and guidance*. 1st International ICE Observatory Future of Ethics in Care and 16th Nursing Ethics Conference. University of Surrey 17 – 18th July 2015

Snelling, P.C. (2014) *Mill, advocacy and the tobacco endgame*. 18th International Philosophy of Nursing conference. Nottingham University 8th – 10th September 2014.

Snelling, P.C. (2012) *Intentional rounding: A critique of change in the 21st century*. 16th International Philosophy of Nursing conference, Leeds University, 10th – 12th September 2012.

Snelling, P.C. and Lipscomb, M. (2010) [*What do they do? Student study behaviour*](#). In: Royal College of Nursing of the United Kingdom: 2010 International Nursing Research Conference, 11th to 13th May 2010, The Sage Gateshead.

Lipscomb, M. and **Snelling, P.C.** (2006) *Degraded learning environments in HE: Professional and academic value systems in conflict, student self-censorship and moral education. Theorising student self-censorship using critical realist theory*. In: The Sixth International Conference on the Scholarship of Teaching and Learning, 18 May 2006, London.

Snelling P.C. and Lipscomb, M. (2004) Academic freedom and nurse education. Presented to the 8th International Philosophy of Nursing Conference, Swansea, 8th September 2004

Lipscomb, M., and **Snelling P.C.** (2004) *Should moral content of student assignments affect grades?*. Presentation to the 4th International Scholarship in Teaching and Learning Conference, London – 13th May 2004.

Snelling P.C. (2001) *Learning Lessons is an evolutionary process. (conference presentation)* given at Clinical Governance – Sharing the Learning. The Winter Gardens, Weston Super Mare, 13th December 2001

External roles and other professional activities

- External examiner for Ethics and law modules at the University of Leeds 2007 – 2011
- External Examiner for BSc Nursing, University College Cork, Republic of Ireland. 2019-2022
- Peer reviewer for (1) *Nurse Education Today* (2) *Nursing Philosophy* (3) *Health Care Analysis* (4) *Nursing Ethics*.
- Editorial Board member for *Nursing Philosophy* 2008-2024
- Editorial Board member for *Nursing Ethics* 2024 -
- Chair, West Mercia Police Independent Ethics Forum 2021-2024