

# Curriculum Vitae

## Paul Snelling, BSc (Hons), MA, PhD, RN.



[paulsnelling36@gmail.com](mailto:paulsnelling36@gmail.com)



<https://orcid.org/0000-0002-9781-0784>



<https://www.linkedin.com/in/dr-paul-snelling-4344b22a/>

### Summary

I am an experienced nurse and academic who has held leadership roles in clinical and academic practice. As a clinician I managed a general medical ward and established the clinical training process at a large acute trust. As an academic I have held a number of senior roles, including Head of Department of pre-registration nursing and have been course leader at the levels of undergraduate, postgraduate and research degree. As a scholar and researcher, I have co-edited a comprehensive textbook of nursing and authored or co-authored over thirty peer-reviewed papers and book chapters in the fields of nursing ethics and philosophy, public health ethics, and nursing education. I have researched police ethics committees and served as chair of the West Mercia Police Internal Ethics Forum. I sit on the editorial board of *Nursing Ethics*.

## Qualifications

- Registered General Nurse (1990).
- BSc (Hons) (First class) in Health Studies (Coventry) (1997)
- MA (with distinction) in Ethics of Health Care (Swansea) (2003)
- Post Graduate Certificate in Teaching and Learning in Higher Education (UWE) (2003)
- Post Graduate Certificate in Applied Social Research (UWE) (2004)
- PhD in Bioethics and Medical Jurisprudence (University of Manchester 2014)

## Appointments and experience

- 2024 Honorary Reader, Brunel University of London
- 2022 - 2024 Principal Lecturer, University of Worcester
- 2021 - 2022 Head of Department of Pre-registration nursing University of Worcester
- 2015 - 2021 Principal Lecturer, University of Worcester. Course leader PhD nursing
- 2013 - 2015 Senior Lecturer, University of Worcester.
- 2001 - 2013 Senior Lecturer, University of the West of England, Programme Lead for BSc adult nursing, MSc Specialist Practice, Professional Development Awards
- 2000 - 2001 Clinical Skills Project Lead. Gloucestershire Royal Hospital
- 1997 - 2000 Ward Manager, Ward 12 (Acute Medicine) Gloucestershire Royal Hospital.
- 1993 - 1997 Charge Nurse, Intensive Therapy / Coronary Care Unit, Hereford County Hospital.
- 1990 - 1993 Staff Nurse, Intensive Therapy Unit, East Surrey Hospital
- 1987 - 1990 Student Nurse, East Surrey School of Nursing

## Professional Registration

Registered Nurse since 30/04/1990.

PIN 87C0835, revalidation date 1<sup>st</sup> April 2026

## Publications and other output

### *(1) Peer reviewed papers*

**Snelling, P.C, (2023) Am I my students' nurse? The nursing ethics of nursing education.**  
*Nursing Ethics* – <https://journals.sagepub.com/doi/10.1177/09697330231193858>

**Snelling, P.**, MacVean, A. and Lewis, R. (2022) Police Ethics Committees in England and Wales: Exploratory online and web surveys, in *Policing: A Journal of Policy and Practice. Early access* <https://doi.org/10.1093/police/paac059>

**Snelling, P.** and Quick, O (2022) Confidentiality and public interest disclosure: A framework to evaluate UK healthcare professional regulatory guidance. *Medical Law International* 22 (1) 3-32 <https://doi.org/10.1177/09685332221079124>

Webb, W. A., Mitchell, T., **Snelling, P.C.** and Nyatanga, B (2020) Life's hard and then you die. *International Journal of Palliative Nursing*, 26 (3). pp. 120-132.

Webb, W. A., Mitchell, T., **Snelling, P.C.** and Nyatanga, B (2018) The spiritual concerns of people experiencing homelessness at the end of life. *International Journal of Palliative Nursing* 24, 9, 112 – 119.

Webb, W. A., Mitchell, T., Nyatanga, B., & **Snelling, P.C.** (2018). Nursing management of people experiencing homelessness at the end of life. *Nursing Standard* (2014+), 32(27), 53.

Webb, W. A., Mitchell, T., Nyatanga, B., & **Snelling, P.C.** (2018). How to explore the end-of-life preferences of homeless people in the UK. *European Journal of Palliative Care*, 25(2), 59-62.

**Snelling, P.C. (2017)** The subversion of Mill and the ultimate aim of nursing. *Nursing Philosophy*. e12201. <https://doi.org/10.1111/nup.12201>

**Snelling, P.C. (2016)** [The metaethics of nursing codes of ethics and conduct](#) *Nursing Philosophy* 17(4), 229 – 249.

**Snelling, P.C. (2015)** [Can the revised UK Code direct practice?](#) *Nursing Ethics* doi:10.1177/0969733015610802

**Snelling, P.C (2015)** [Who can blame who for what and how in responsibility for health?](#) *Nursing Philosophy*. 16(1), 3-18

**Snelling, P. C. (2014).** [What's wrong with tombstoning and what does this tell us about responsibility for health?](#) *Public Health Ethics*, 7(2), 144-157.

**Snelling, P.C. (2014).** [Challenging the moral status of blood donation](#) *Health Care Analysis*, 22, 340-365.

**Snelling, P.C. (2013).** Intentional rounding: a critique of the evidence. *Nursing Times*; 109: 20, 19-21.

**Snelling P.C. (2013).** [Ethical and professional concerns in research utilisation: Intentional rounding in the United Kingdom](#). *Nursing Ethics* 20(7), 784-797

**Snelling, P.C. (2012).** [Saying something interesting about responsibility for health](#) . *Nursing Philosophy* 13, 161-178.

**Snelling, P.C.**, Lipscomb, M., Lockyer, L., Yates, S., Young, P. (2010). [Time spent studying on a pre-registration nursing programme module: An exploratory study and implications for regulation.](#) *Nurse Education Today*, 30 (8) 713-719.

Lipscomb, M. and **Snelling, P.C.** (2010). [Student nurse absenteeism in higher education: An argument against enforced attendance.](#) *Nurse Education Today*, 30 (6) 573-578.

Young, P., Yates, S., Rickaby, C., **Snelling, P.C.** Lipscomb, M and Lockyer, L (2010) [Researching student absence: Methodological challenges and ethical issues.](#) *Nurse Education Today*, 30 (4) 291-295.

Lipscomb, M., and **Snelling, P.C.** (2006). [Moral content and assignment marking: An exploratory study.](#) *Nurse Education Today*, 26 (6) 457-464.

Butler –Williams. C, **Snelling, P.C.** and Duffy, L (2005). Implementing a multidisciplinary approach to comprehensive critical care. *Nursing Standard* 19 (17) 33 – 38.

**Snelling, P.C.** and Lipscomb, M (2004). [Academic Freedom, Analysis, and the Code of Professional Conduct](#) *Nurse Education Today* 24 (8) 615–621.

**Snelling, P.C.** (2004). [Consequences count: against absolutism at the end of Life.](#) *Journal of Advanced Nursing* 46 (4) 350–35.

**Snelling P.C.** and Duffy, L. (2002) Developing self-directed training for intravenous cannulation. *Professional Nurse* 18 (3) 137–142.

### *(2) Edited books*

Sellman, D., and **Snelling, P.C.** (Eds) (2017) *Becoming a Nurse: a textbook for professional practice, second edition.* London: Routledge.

Sellman, D., and **Snelling, P.C.** (Eds) (2012). *Becoming a Nurse: a textbook for professional practice.* Ukrainian translation

Sellman, D., and **Snelling, P.C.** (Eds) (2010) [Becoming a nurse: A textbook for professional practice.](#) Pearson Education, . Harlow: Pearson Education ISBN 978-0132389235

### *(3) Book chapters*

**Snelling, P.C.** (forthcoming, 2025) Moralism and Nursing in the Routledge Handbook of Nursing Ethics.

**Snelling P.C.** (2024) Nursing. In the ['Concise Encyclopedia of Applied Ethics in the Social Sciences.'](#) (Eds. Takala, T. and Hayry M.) Edward Elgar Publishing, pp166-173

**Snelling, P.C** (2023) (Normative) Moral theory and Nursing Practice. In the *Routledge Handbook of Nursing Philosophy* (Ed Lipscomb, M) Oxford, Routledge Chapter 7 pp 57-68

**Snelling, P.C.** (2021) The meta-ethics of psychotherapy codes of practice. In *the Oxford Handbook of Psychotherapy Ethics* Chapter 93, pp.985-1000 and [on line]  
<https://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780198817338.001.0001/oxfordhb-9780198817338-e-84>

**Snelling, P.C.** (2018) Why you cannot regulate for virtuous compassion. In Carr, D (2018) *Cultivating Moral Character and Virtue in Professional Practice* London: Routledge, Chapter 1.

Farrelly, D, and **Snelling, P.C.** (2017) *Psychological Concepts for Nursing*. In: Sellman, D and **Snelling, P.C.**, (eds.) *Becoming a nurse: A textbook for professional practice*, second edition. London: Routledge

**Snelling, P.C.** (2016) *Rounding on the smokers: the myth of evidence based (nursing) policy*. In Lipscomb, M. *Exploring evidence based practice: Debates and challenges in nursing* London: Routledge, Chapter 15 pp 204 – 220.

**Snelling, P.C.** (2010 and 2017) *Ethics* In: Sellman, D and **Snelling, P.C.**, (eds.) *Becoming a nurse: A textbook for professional practice*. Harlow: Pearson Education, pp. 37 -67 .

Thomas, R and **Snelling, P.C.** (2010 and 2017) *Law*. In: Sellman, D and **Snelling, P.C.**, (eds.) *Becoming a nurse: A textbook for professional practice*. Pearson Education, pp. 68-101.

Albaran, J., **Snelling, P.C.** and McKay, U (2005) *Practical Resuscitation: Recognition and Response (Chapter 1)*. In: Moule, and Albaran, J.W. (ed.).[Practical Resuscitation: Recognition and Response](#)

**Snelling. P.C. (2003)** Drugs and Delivery in Moule, P, and Albaran, J.W. *Recognising and responding Practical skills in resuscitation*. Blackwell Scientific, Oxford

**Snelling P (2003)** Recognising the sick patient and preventing cardiac arrest. in Moule, P, and Albaran, J.W. *Recognising and responding; Practical skills in resuscitation*. Blackwell Scientific, Oxford.

#### (4) Other public output

**Snelling, P.C.** (2025) A perspectives from the UK – evidence and stories in the assisted dying parliamentary debate (commentary) *Nursing Ethics* doi:[10.1177/09697330241312022](https://doi.org/10.1177/09697330241312022)

**Snelling, P.C., & Gallagher, A.** (2024). Is nursing ethics education in disarray? (Editorial) *Nursing Ethics*, 31(2-3), 129-131. doi:[10.1177/09697330241256992](https://doi.org/10.1177/09697330241256992)

Webb, W. A., Mitchell, T., **Snelling, P.C.** and Nyatanga, B (2018) The spiritual concerns of people experiencing homelessness at the end of life. *International Journal of Palliative Nursing* 24, 9, 112 – 119.

Webb, W. A., Mitchell, T., Nyatanga, B., & **Snelling, P.C.** (2018). Nursing management of people experiencing homelessness at the end of life. *Nursing Standard* (2014+), 32(27), 53.

Webb, W. A., Mitchell, T., Nyatanga, B., & **Snelling, P.C.** (2018). How to explore the end-of-life preferences of homeless people in the UK. *European Journal of Palliative Care*, 25(2), 59-62.

**Snelling, P.C** (2017) Comparaison des codes de déontologie selon les pays. Sions, 818, September 2017, 29-32.

**Snelling P.C.** (2014) [Can you explain the Friends and Family Test to patients?](#) Nursing Times (editorial) 2nd April 2014

**Snelling P.C.** (2013) ['Rounding is an evidence-free idea driven by political whim'](#) s (invited editorial) 2<sup>nd</sup> April 2013

Lipscomb, M and **Snelling, PC** (2010) [Editorial - Value dissonance in nursing: Making sense of disparate literature.](#) *Nurse Education Today*, 30 (7) 595-597.

## Seminars and conferences

### (1) *Invited presentations*

**Snelling, P.C.** (2016). *The subversion of Mill and the ultimate purpose of nursing*. Keynote address at the 20<sup>th</sup> International Philosophy of Nursing conference, Quebec City, Canada. 23<sup>rd</sup> August 2016.

**Snelling, P.C.** (2015) *Ethics and regulation – what's the connection?* Presented at University of Surrey, 28<sup>th</sup> October 2015

**Snelling, P.C.** (2015) *Shame as a Public Health Intervention*. Shame Stigma and Medicine. Trinity College, Dublin, 16<sup>th</sup> October 2015

### (2) *Conference Presentations*

**Snelling, P.C.** (2024) ) Nursing ethics as a distinct entity? In The 24th International Nursing Ethics Conference: Ethics, Care & the Workforce 'Crisis' International, Interprofessional & Interdisciplinary Perspectives. Brunel University, 30<sup>th</sup> – 31<sup>st</sup> August 2024

**Snelling, P.C.** (2023) *What next for nursing ethics?* In: Thirty years of nursing ethics: Look back looking forward, 14 and 15 July 2023, Genoa.

**Snelling, P.C.** (2020) *Assessing the quality of regulator's guidance*. Professional Standards Authority. Regulation in the future – will it matter? At Royal Society of Arts, London. 6<sup>th</sup> March 2020

**Snelling, P.C.** (2019) *Four decisions for a middle-aged man*. At Cross-Cultural Perspectives on Ethics, Healthy Ageing and Care, University of Surrey, 25<sup>th</sup> July 2019

**Snelling, P.C.** and Cuttler, S (2019) *Is hospital naming a matter for nursing ethics?* Cross-Cultural Perspectives on Ethics, Healthy Ageing and Care, University of Surrey, 25<sup>th</sup> July 2021

**Snelling, P.C.** (2017) *Is there a professional responsibility to adopt a healthy lifestyle?* 21<sup>st</sup> International Philosophy of Nursing conference, Worcester, 31<sup>st</sup> August – 2<sup>nd</sup> September 2017

**Snelling, P.C.** (2016) *Education not regulation: why you can't regulate for virtuous compassion*. Presented at Character and Virtues in the Professions: An interdisciplinary conference. University of Birmingham 2-4 June 2016

**Snelling, P.C.**, and Carson, M.S. (2016) *Social Justice and the 'good' nurse*. Presented at Social Justice: building a fairer, more equal society, University of Worcester, 23-25 June 2016.

**Snelling, P.C.** (2015) *The Meta-ethics of regulation and guidance*. 1st International ICE Observatory Future of Ethics in Care and 16th Nursing Ethics Conference. University of. Surrey 17 – 18<sup>th</sup> July 2015

**Snelling, P.C.** (2014) *Mill, advocacy and the tobacco endgame*. 18<sup>th</sup> International Philosophy of Nursing conference. Nottingham University 8<sup>th</sup> – 10<sup>th</sup> September 2014.

**Snelling, P.C.** (2012) *Intentional rounding: A critique of change in the 21<sup>st</sup> century*. 16<sup>th</sup> International Philosophy of Nursing conference, Leeds University, 10<sup>th</sup> – 12<sup>th</sup> September 2012.

**Snelling, P.C.** and Lipscomb, M. (2010) *What do they do? Student study behaviour*. In: Royal College of Nursing of the United Kingdom: 2010 International Nursing Research Conference, 11th to 13th May 2010, The Sage Gateshead.

Lipscomb, M. and **Snelling, P.C.** (2006) *Degraded learning environments in HE: Professional and academic value systems in conflict, student self-censorship and moral education. Theorising student self-censorship using critical realist theory*. In: The Sixth International Conference on the Scholarship of Teaching and Learning, 18 May 2006, London.

**Snelling P.C.** and Lipscomb, M. (2004) Academic freedom and nurse education. Presented to the 8<sup>th</sup> International Philosophy of Nursing Conference, Swansea, 8<sup>th</sup> September 2004  
**Snelling P.C.** and Lipscomb, M., and **Snelling P.C.** (2004) *Should moral content of student assignments affect grades?*. Presentation to the 4<sup>th</sup> International Scholarship in Teaching and Learning Conference, London – 13<sup>th</sup> May 2004.

**Snelling P.C.** (2001) *Learning Lessons is an evolutionary process. (conference presentation)* given at Clinical Governance – Sharing the Learning. The Winter Gardens, Weston Super Mare, 13<sup>th</sup> December 2001

## **External roles and other professional activities**

- External examiner for Ethics and law modules at the University of Leeds 2007 – 2011
- External Examiner for BSc Nursing, University College Cork, Republic of Ireland. 2019-2022
- Peer reviewer for (1) *Nurse Education Today* (2) *Nursing Philosophy* (3) *Health Care Analysis* (4) *Nursing Ethics*.
- Editorial Board member for *Nursing Philosophy* 2008-2024
- Editorial Board member for *Nursing Ethics* 2024 -
- Chair, West Mercia Police Independent Ethics Forum 2021-2024